

Block 08 — Two-terminal theory and transforms

Student Group

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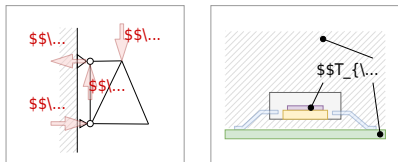
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Block 08 — Two-port theory and transforms

Fig. 1: examples for networks



Network analysis plays a central role in electrical engineering. It is so important because it can be used to simplify what at first sight appear to be complicated circuits and systems to such an extent that they can be understood and results derived from them.

In addition, networks also occur in other areas, for example, the momentum flux through a truss or the heat flux through individual hardware elements ([figure 1](#), or [an example for heat flow through electronics](#)). The concepts shown below can also be applied to these networks.

On the [wiki page for network analysis](#) the different methods are described very well in a compact way

- recap
- two-pole theory
- superposition

Learning objectives

<callout>

- Define / Distinguish / Apply / Use ...

90-minute plan

1. Warm-up (5–10 min):
 1. Recall / Quick quiz ...
2. Core concepts & derivations (60–70 min):
 1. ...
3. Practice (10–20 min): ...
4. Wrap-up (5 min): ...

Conceptual overview

1. ...

Core content

1st sub-chapter

...

Superposition Principle

The superposition principle shall first be illustrated by some examples:

Example 1 - from an interview of a consulting company

Task: Three students are to fill a pool. If Alice has to fill it alone, she would need 2 days. Bob would need 3 days and Carol would need 4 days. How long would it take all three to fill a pool if they helped together?

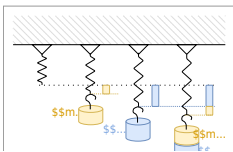
The question sounds far off-topic at first but is directly related. The point is that to solve it, filling the pool is assumed to be linear. So Alice will fill $\frac{1}{2}$, Bob $\frac{1}{3}$, and Carol $\frac{1}{4}$ of the pool per day. So on the first day, $\frac{1}{2} + \frac{1}{3} + \frac{1}{4} =$

$\frac{6 + 4 + 3}{12} = \frac{13}{12}$ of the pool filled.
So the three of them need $\frac{12}{13}$ of a day.

However, this solution path is only possible because in linear systems the partial results can be added.

Example 2 - Spring Force and Displacement

Fig. 3: mechanical spring



Task: A mechanical, linear spring is displaced due to masses m_1 and m_2 in the Earth's gravitational field (see [figure 3](#)). What is the magnitude of the deflection if both masses are attached simultaneously?

Again, a linear law is used here:
$$\vec{s} = f(\vec{F}) = -D \cdot \vec{F}$$

The (seemingly trivial) approach applies here:
$$\vec{s}_{1+2} = f(\vec{F}_1 + \vec{F}_2) = -D \cdot (\vec{F}_1 + \vec{F}_2) = -D \cdot \vec{F}_1 - D \cdot \vec{F}_2 = f(\vec{F}_1) + f(\vec{F}_2) = \vec{s}_1 + \vec{s}_2$$

Notice:

In a physical system in which effect and cause are linearly related, the effect of each cause can first be determined separately. The total effect is then the sum of the individual effects.

For electrical engineering this principle was described by [Hermann von Helmholtz](#):

The currents in the branches of a linear network are equal to the sum of the partial currents in the

branches concerned caused by the individual sources.

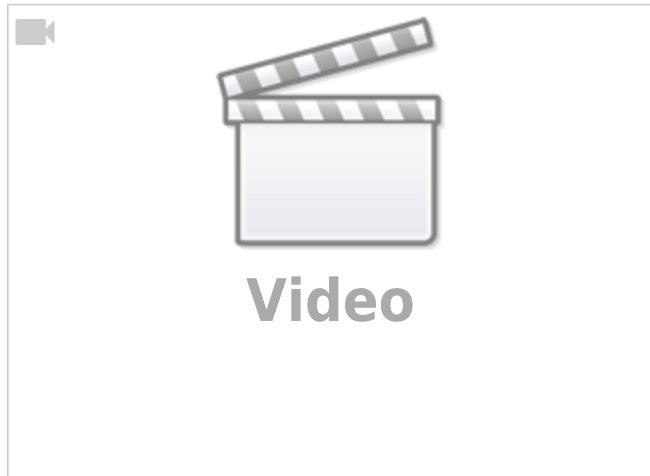
Thus, in the superposition method, the current (or voltage) sought in a circuit with multiple sources can be viewed as a superposition of the resulting currents (or voltages) of the individual sources.

The “recipe” for the overlay is as follows:

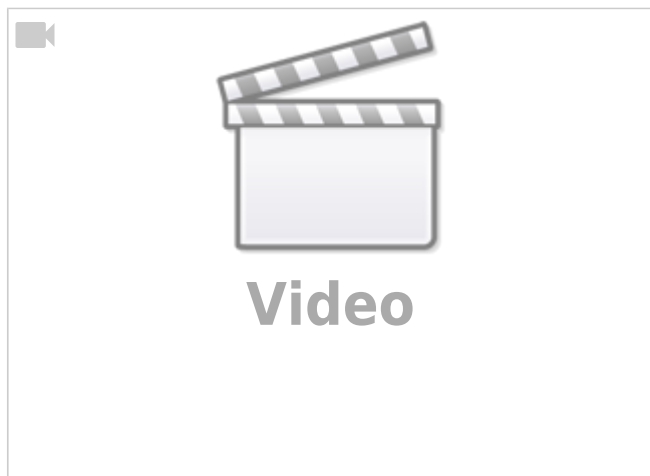
1. Choose the next source x
2. Replace all ideal sources with their respective equivalent resistors:
 1. ideal voltage sources by short circuits
 2. ideal current sources by an open line
3. Calculate the partial currents sought in the branches considered.
4. Go to the next source $x=x+1$ ¹⁾, and to point 2, as long as the partial currents of all sources have not been calculated.
5. Add up the partial currents in the branches under consideration, observing the correct sign.

This procedure is explained again in more detail using examples in the two videos on the right.

Simple view of the superposition principle

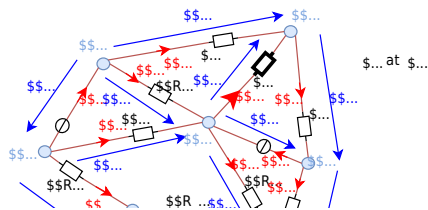


A more complex example of the superposition method



Example

Fig. 4: example circuit with superposition



n'th sub-chapter

...

Common pitfalls

- ...

...

Exercises

Quick checks

Exercise E1.1 Title of the first exercise

Here is a simple exercise ...

Result

Here is the solution of the Exercise 1

Exercise E2.2 Title of the 2nd exercise

Here is another simple exercise ...

Result

Here is the solution of the Exercise 2

Longer exercises

Exercise E4.5.1 Converting a bipolar signal to a unipolar signal (HARD, not from written test)

2. What is the minimum input resistance R_{in} of the microcontroller (see Fig. 1) for the sensor R_{sens} to be able to deliver a current I_{sens} of 1 mA . The sensor R_{sens} is a nonlinear device with a transfer characteristic U_{sens} in

the range $[-15\text{ V} \dots 15\text{ V}]$, and the microcontroller input can read values in the range U_{uc} in the range $[0 \dots 3.3\text{ V}]$. The sensor can supply a maximum current of $I_{sens, max} = 1\text{ mA}$.

Solution For the internal resistance of the microcontroller, input applies: $R_{uc} \rightarrow \infty$

The sensor resistance is $R_S = 15\text{ k}\Omega$

For conditioning, the input signal is to be fed via the series resistor R_3 to the center potential of a voltage divider R_1, R_2 with R_1 to a supply voltage U_S .

We can choose R_3 arbitrarily. Here I choose a nice value to get integer values for

$R_1 = 10\text{ k}\Omega$, $R_2 = 10\text{ k}\Omega$, $R_3 = 10\text{ k}\Omega$, $R_4 = 10\text{ k}\Omega$, $R_5 = 10\text{ k}\Omega$

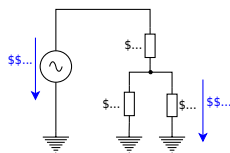
The following simulation shows roughly the situation. Be aware that the resistor and voltage values are not correct!

Based on the E2.1 solution, the following values from the previous exercise are used:

$R_1 = 10\text{ k}\Omega$, $R_2 = 10\text{ k}\Omega$, $R_3 = 10\text{ k}\Omega$, $R_4 = 10\text{ k}\Omega$, $R_5 = 10\text{ k}\Omega$

Questions: Find the relationship between R_1 , R_2 , and R_3 using superposition.

This led to the formula based on the Kirchhoff's nodal rule:



$$\begin{aligned} U_{\text{O}}^{(2)} &= U_{\text{I}} \cdot \frac{\{R_1 || R_2\} \over{R_4 + R_1 || R_2}}{R_4 + \{R_1 || R_2\}} = U_{\text{I}} \cdot \frac{\{ \{R_1 R_2\} \over{R_1 + R_2} \} \over{R_4 + \{R_1 R_2\} \over{R_1 + R_2}} \}}{R_4 + \{R_1 R_2\} \over{R_1 + R_2}} \\ &= U_{\text{I}} \cdot \frac{\{R_1 R_2\} \over{R_4 R_1 + R_4 R_2 + R_1 R_2}}{R_4 R_1 + R_4 R_2 + R_1 R_2} \end{aligned}$$

Superposition: Let's sum it up!

These two intermediate voltages for the single sources have to be summed up as $U_{\text{O}} = U_{\text{O}}^{(1)} + U_{\text{O}}^{(2)}$.

When deeper investigated, one can see that the denominator for both $U_{\text{O}}^{(1)}$ and $U_{\text{O}}^{(2)}$ is the same.

We can also simplify further when looking at often-used sub-terms (here: R_2)

$$\begin{aligned} U_{\text{O}} &= \{ \frac{1}{R_4 R_1 + R_4 R_2 + R_1 R_2} \} \\ &\cdot (U_{\text{S}} \cdot R_2 R_4 + U_{\text{I}} \cdot R_1 R_2) \\ &= U_{\text{S}} \cdot R_2 R_4 + U_{\text{I}} \cdot R_1 R_2 \\ &\cdot \{ \frac{R_1 R_4}{R_2} + R_4 + R_1 \} \\ &= U_{\text{S}} \cdot R_4 + U_{\text{I}} \cdot R_1 \end{aligned}$$

The formula (1) is the general formula to calculate the output voltage U_{O} for a changing input voltage U_{I} , where the supply voltage U_{S} is constant.

Now, we can use the requested boundaries:

1. For the minimum input voltage $U_{\text{I}} = -15 \text{ V}$, the output voltage shall be $U_{\text{O}} = 0 \text{ V}$
2. For the maximum input voltage $U_{\text{I}} = +15 \text{ V}$, the output voltage shall be $U_{\text{O}} = 3.3 \text{ V}$

This leads to two situations:

Situation I : $U_{\text{I,min}} = -15 \text{ V}$ shall create $U_{\text{O,min}} = 0 \text{ V}$

We put $U_{\text{A}} = 0 \text{ V}$ in the formula (1):
$$0 = U_{\text{S}} \cdot R_4 + U_{\text{I,min}} \cdot R_1 - U_{\text{I,min}} \cdot R_1 + U_{\text{S}} \cdot R_4 \cdot \frac{R_1}{R_4} = -\frac{U_{\text{S}}}{U_{\text{I,min}}} = k_{14} \quad \text{tag 2}$$

So, with formula (2), we already have a relation between R_1 and R_4 .

Yeah $\square$

The next step is situation 2

Situation II : $U_{\text{I,max}} = +15 \text{ V}$ shall create $U_{\text{O,max}} = 3.3 \text{ V}$

We use formula (2) to substitute $R_1 = k_{14} \cdot R_4$ in formula (1), and:
$$U_{\text{O,max}} \cdot (k_{14} \cdot \frac{R_4^2}{R_2} + R_4 + k_{14} \cdot R_4) = U_{\text{S}} \cdot R_4 + U_{\text{I,max}} \cdot k_{14} \cdot R_4 \cdot \frac{R_4}{R_2} + U_{\text{O,max}} \cdot (k_{14} \cdot \frac{R_4}{R_2} + 1 + k_{14}) = U_{\text{S}} + U_{\text{I,max}} \cdot k_{14} \cdot \frac{R_4}{R_2} + 1 + k_{14} = \frac{U_{\text{S}} + U_{\text{I,max}} \cdot k_{14}}{U_{\text{O,max}}} \cdot \frac{R_4}{R_2} = \frac{U_{\text{S}} + U_{\text{I,max}} \cdot k_{14}}{U_{\text{O,max}}} \cdot \frac{R_4}{R_2} = \frac{U_{\text{S}} + U_{\text{I,max}} \cdot k_{14}}{k_{14} \cdot U_{\text{O,max}}} - (1 + k_{14}) \cdot \frac{R_4}{R_2} = \frac{U_{\text{S}} + U_{\text{I,max}} \cdot k_{14}}{k_{14} \cdot U_{\text{O,max}}} - \{1 + k_{14}\} \cdot \frac{R_4}{R_2} \quad \text{tag 3}$$

So, another relation for R_4 and R_2 . $\square$

So, to get values for the relations, we have to put in the values for the input and output voltage conditions. For k_{14} we get by formula (2):
$$k_{14} = \frac{R_1}{R_4} = -\frac{5 \text{ V}}{-15 \text{ V}} = \frac{1}{3} \quad \text{end{align*}}$$

This value k_{14} we can use for formula (3):
$$\frac{R_4}{R_2}$$

$$\frac{1}{R_2} = \frac{5 \text{ V} + 15 \text{ V} \cdot \frac{1}{3}}{3.3 \text{ V} \cdot \frac{1}{3}} - \frac{1 + \frac{1}{3}}{\frac{1}{3}} \quad \& \approx 5.09 \text{ k}\Omega$$

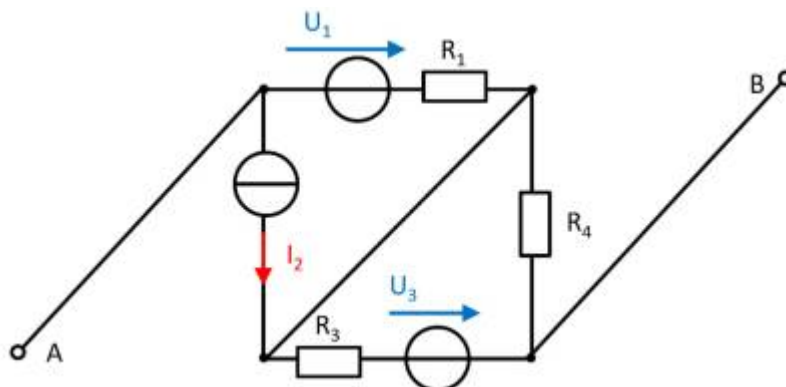
We could now - theoretically - arbitrarily choose one of the resistors, e.g., R_2 , and then calculate the other two.

But we must consider another boundary, a boundary for R_S . The maximum voltage and the maximum current are given for the sensor. By this, we can calculate R_S :

$$R_S = \frac{U_{\text{OC}}}{I_{\text{SC}}} = \frac{U_{\text{S,max}}}{I_{\text{S,max}}} = \frac{15 \text{ V}}{1 \text{ mA}} = 15 \text{ k}\Omega$$

Therefore, $R_4 = R_S + R_3$ must be larger than this.

Aufgabe 4.5.2: open circuit voltage via superposition (exam task, approx. 12 % of a 60-minute exam, WS2020)



A circuit is given with the following parameters

$$R_1 = 5 \text{ }\Omega$$

$$U_1 = 2 \text{ V}$$

$$I_2 = 1 \text{ A}$$

$$R_3 = 20 \text{ }\Omega$$

$$U_3 = 8 \text{ V}$$

$$R_4 = 10 \text{ }\Omega$$

Determine the open circuit voltage between A and B using the principle of superposition.

Tips

- What do the individual circuits look like, by which the effects of the individual sources can be calculated?
Which equivalent resistor must be used to replace a current or voltage source when calculating the individual effects?
- Where are the open-circuit voltages applied when looking at the individual

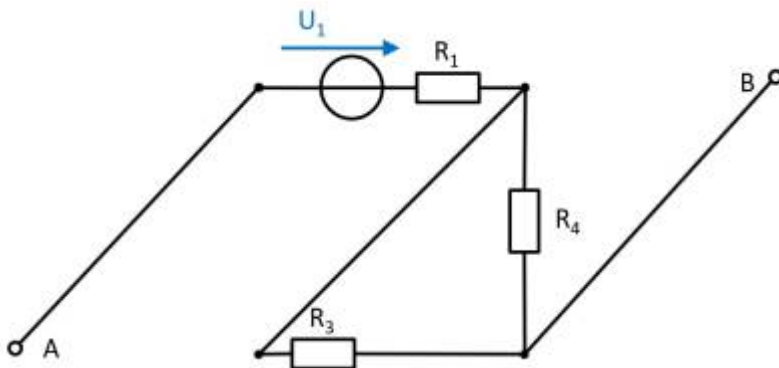
components?

Solution

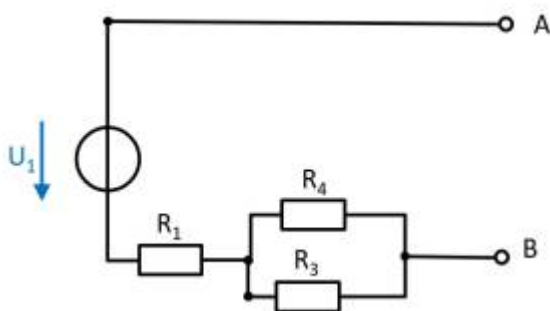
First, the individual circuits must be created, from which the effect of the individual sources between points A and B can be determined.

(Voltage) source U_1

- substitute the current source I_2 with a short-circuit
- substitute the voltage source U_3 with an open circuit



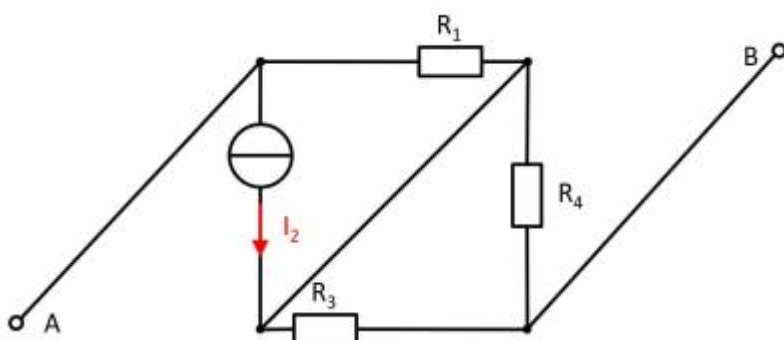
The components can be moved in order to understand the circuit a bit better.



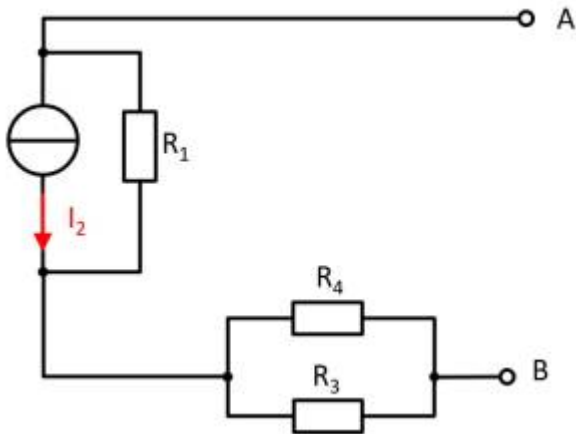
For the open circuit, no current is flowing through any resistor. Therefore, the effect is:
 $U_{AB,1} = U_1$

(current) source I_2

- substitute the voltage source U_1 with an open circuit
- substitute the voltage source U_3 with an open circuit



Also here, the components can be shifted for a better understanding:

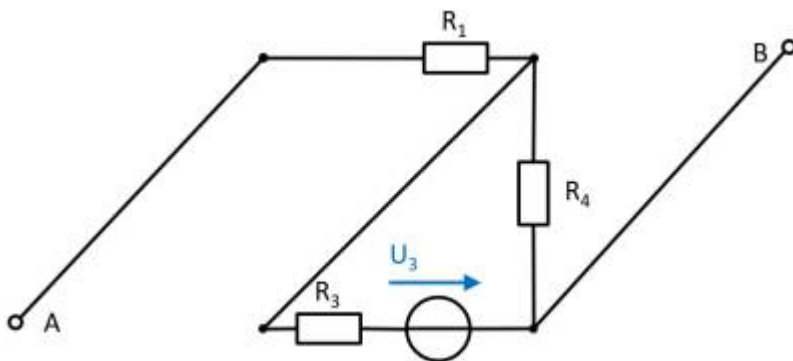


Here, the current source I_2 creates a voltage drop $U_{AB,2}$ on the resistor R_1 :

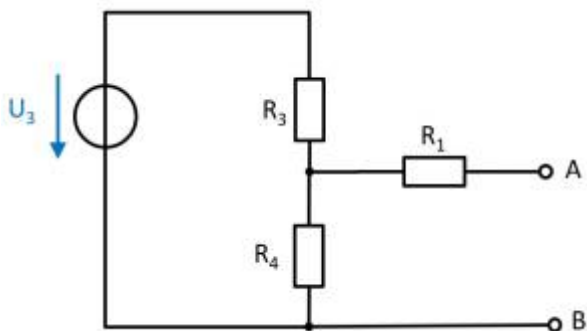
$$U_{AB,2} = -R_1 \cdot I_2$$

(Voltage) source U_3

- substitute the voltage source U_1 with an open circuit
- substitute the current source I_2 with a short-circuit



Again, rearranging the circuit might help for an understanding:



In this case, between the unloaded outputs A and B there will be an unloaded voltage divider given by R_3 and R_4 . On R_1 there is no voltage drop since there is no current flow out of the unloaded outputs.

Therefore:

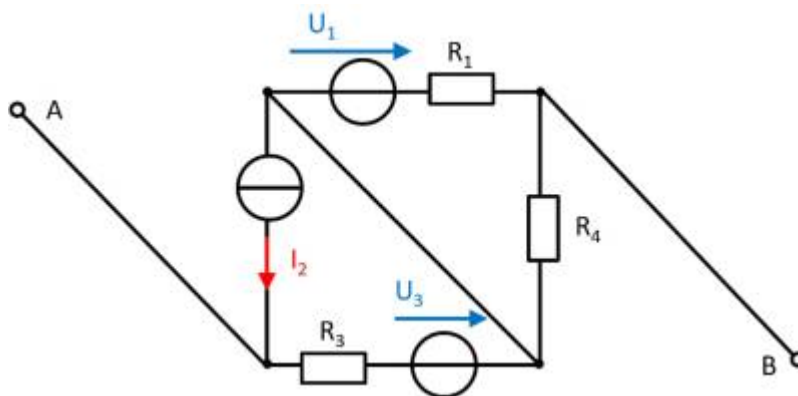
$$U_{AB,3} = \frac{R_4}{R_3 + R_4} \cdot U_3$$

resulting voltage

$$U_{\text{AB}} = U_1 - R_1 \cdot I_2 + \frac{R_4}{R_3 + R_4} \cdot U_3$$

Final value

$$U_{\text{AB}} = 2 \text{ V} - 5 \Omega \cdot 1 \text{ A} + \frac{10 \Omega}{20 \Omega + 10 \Omega} \cdot 8 \text{ V} \\ U_{\text{AB}} = -0.333 \text{ V} \rightarrow -0.3 \text{ V}$$

Exercise 4.5.3 -Variation: open circuit voltage via superposition (exam task, approx. 12 % of a 60-minute exam, WS2020)


A circuit is given with the following parameters

$$R_1 = 5 \Omega$$

$$U_1 = 2 \text{ V}$$

$$I_2 = 1 \text{ A}$$

$$R_3 = 20 \Omega$$

$$U_3 = 8 \text{ V}$$

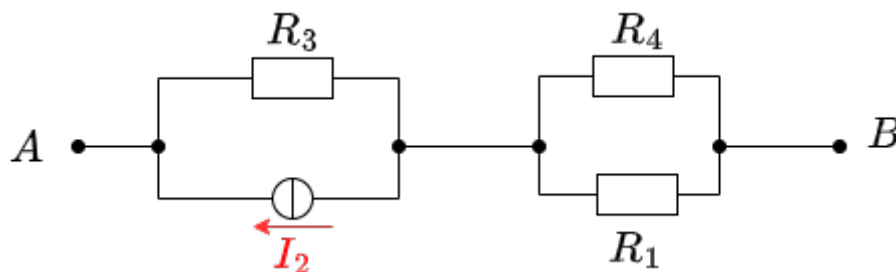
$$R_4 = 10 \Omega$$

Determine the open circuit voltage between A and B using the principle of superposition.

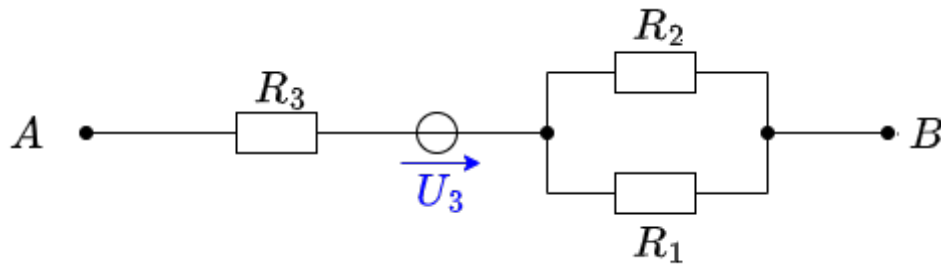
Solution

Case 1: For this case is $I_2 = 0 \text{ A}$ and $U_3 = 0 \text{ V}$. The voltage is at R_4 .

$$U_{\text{AB},1} = \frac{R_4}{R_1 + R_4} U_1 = \frac{10\,\Omega}{5\,\Omega + 10\,\Omega} \cdot 2\,\text{V} = 1.33\,\text{V}$$
 Case 2: For this case is $U_1 = 0\,\text{V}$ and $U_3 = 0\,\text{V}$. The voltage is at R_3 .



$$U_{\text{AB},2} = R_3 I_2 = 20\,\Omega \cdot 1\,\text{A} = 20\,\text{V}$$
 Case 3: For this case is $U_1 = 0\,\text{V}$ and $I_2 = 0\,\text{A}$. The voltage comes from the source U_3 .



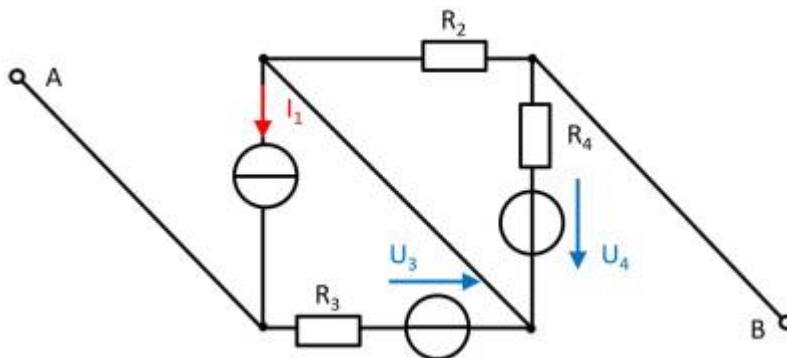
$$U_{\text{AB},3} = 8 \text{ V}$$
 Superposition means adding the voltages of all three cases.

$$U_{\text{AB}} = U_{\text{AB},1} + U_{\text{AB},2} + U_{\text{AB},3} = 1.33 \text{ V} + 20 \text{ V} + 8 \text{ V}$$

Final value

$$U_{\text{AB}} = 29.333... \text{ V} \rightarrow 29.3 \text{ V}$$

Exercise 4.5.4 - Variation: open circuit voltage via superposition (exam task, approx. 12 % of a 60-minute exam, WS2020)



A circuit is given with the following parameters

$$I_1 = 2 \text{ A}$$

$$R_2 = 5 \text{ } \Omega$$

$$R_3 = 20 \text{ } \Omega$$

$$U_3 = 1 \text{ V}$$

$$R_4 = 10 \text{ } \Omega$$

$$U_4 = 3 \text{ V}$$

Determine the open circuit voltage between A and B using the principle of superposition.

Embedded resources

Introduction to Superposition Method (starting from 34:24, Before there are other methods not covered here)

Here are the youtube resource 2

...

1)

x=x

+1



Video



Video

is not meant mathematically, but procedurally as in the programming language C

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